

Course Brief

Graduate Certificate in Research Methodologies [GCRM] (AQF 8)

1. AQF Qualification Type

Level 8 Graduate Certificate

2. Duration

Standard Full Time: 6 months (candidates eligible to study concurrent subjects)

Standard Part Time: 8 months (4 terms)

Maximum course duration is detailed in the Academic Progress Procedure.

3. Indicative Candidate Workload/Volume of Learning

The GCRM course accounts for 40 Credit Points.

Aligned with the volume of learning requirements of the Australian Qualifications Framework (AQF) one AIB 10 Credit Point subject nominally involves 150 hours of study. Study-related activities may include directed learning such as webinars, independent study, interaction with staff and peers, reflection, individual study, application in the workplace, assignment work and other.

4. Delivery Modes

Online only

5. Admission Requirements

Applicants must meet one of the following Academic Qualifications criteria:

- A Bachelor Degree (AQF Level 7); or
- A Graduate Management Admission Test (GMAT) with a minimum score of 550 and at least 3 years relevant work experience.

Applicants must meet English language requirements: See [Appendix A – English Language Requirements](#).

6. Course Rationale

This course is designed to provide graduates with specialised knowledge and skills in applied research and research methods such as literature review skills, critical thinking, action research and action learning, quantitative, or case study research. The course aims to develop graduates who will be able to apply their knowledge and skills in contexts requiring the design, implementation and evaluation of research projects based either in workplace, organisational or industry settings. Such projects would require sound independent judgment, responsibility and accountability. Graduates could utilise their knowledge and skills in specialised evidence-based projects in the private, public or not-for-profit sectors or in the management of their own business.

7. Course Learning Outcomes (CLOs)

The CLOs are mapped against the requirements of the AQF Level of this course as follows.

No.	On completion of this course candidates should be able to:	AQF Level Mapping
1.	Demonstrate knowledge of the literature in one or more business-related disciplines.	Knowledge
2.	Demonstrate significant knowledge of research methodologies with a particular focus on the use of case studies, action research, mixed methods, quantitative, and/or reflective practice.	Knowledge; Skills
3.	Evaluate and communicate new or complex management issues with creativity, initiative, personal autonomy, ethical accountability, contemporary technical expertise and applying them in a professional workplace setting.	Skills; Application of Knowledge and Skills
4.	Generate and communicate ideas and evaluate complex concepts relating to a specialised research project.	Skills; Application of Knowledge and Skills

8. Course Rules

General Rules:

The Graduate Certificate in Research Methodologies comprises 4 subjects (equivalent to 40 credit points), 2 subjects at AQF Level 8 and 2 subjects at AQF Level 9.

Other Protocols:

The AIB Research Orientation Module is mandatory and must be completed within 4 weeks from the commencement of the course.

9. Course Structure

The course content is detailed in the tables below.

Subject Type	Subject Title	Subject Code	AQF Level	Credit Points
Core Subject	Introduction to Applied Research (First Core subject)	8901IAR	Level 8	10
Core Subject	Research Methodologies	9915RM	Level 9	10

Subject Type	Subject Title	Subject Code	AQF Level	Credit Points
Elective Subject	One of the following subjects:			
	1. Action Research Action Learning	9912ARAL	Level 9	10
	2. Qualitative Case Study Research	9901CSR	Level 9	10
	3. Mixed Methods Research	9913MMR	Level 9	10
	4. Quantitative Methods	9916QM	Level 9	10

Students must choose one of the following Level 8 elective subjects, ensuring all specified pre-requisites being met.

Subject Type	Subject Title	Subject Code	AQF Level	Credit Points
Elective Subject	1. Leadership	8001LEAD	Level 8	10
	2. Marketing Management	8002MMGT	Level 8	10
	3. Strategic Human Resource Management	8003SHRM	Level 8	10
	4. Operations Strategy and Management	8004OSM	Level 8	10
	5. Financial Management	8006FMGT	Level 8	10
	6. Strategic Management	8007SMGT	Level 8	10

10. Pre-Requisites or Assumed Knowledge

AQF Level	Subject Code	Subject Title	Pre-Requisite(s) to be completed before attempting the subject
Level 9	9915RM	Research Methodologies	Introduction to Applied Research (8901IAR)
Level 9	9912ARAL	Action Research Action Learning	Research Methodologies (9915RM)
Level 9	9901CSR	Qualitative Case Study Research	Research Methodologies (9915RM)
Level 9	9913MMR	Mixed Methods Research	Research Methodologies (9915RM)
Level 9	9916QM	Quantitative Methods	Research Methodologies (9915RM)

11. Assessment Approach

A diversity of assessment is used to assess achievement of learning outcomes. Each subject uses a mix of assessment items appropriate to subject learning outcomes. In all assessment AIB emphasises the application of knowledge and skills. Assignments focus on a work-based issue or enable the candidate to use a workplace as the focus of the assignment.

12. Exit Points, Articulation Arrangements and Pathways

Exit Points: None

Articulation Arrangements: Refer to the Articulation Register.

Pathways: The Graduate Certificate Research Methodologies provides a pathway to the Master of Management (MMgt).

13. Constructive Alignment

The Course Learning Outcomes are as per section 7 of this Course Brief.

Graduate Qualities ¹	CLO1	CLO2	CLO3	CLO4
Commit to ethical practice, professional integrity and principled behaviour in all professional and personal endeavours.		x	x	x
Communicate effectively across diverse mediums and genuinely listen to the views of others.			x	x
Critically evaluate information from diverse and credible sources, and emerging technologies; using them ethically to make informed and timely decisions.	x	x	x	x
Be curious and adaptive; seek out new knowledge, ideas and technologies; and be receptive to different approaches and perspectives.	x	x	x	x
Engage respectfully and effectively with others; embracing diversity and fostering inclusive collaboration			x	x
Lead strategically, resiliently, and authentically, considering the impact of decisions and behaviours on people, organisations, communities, and the environment.			x	x
Commit to social, cultural, business and environmental sustainability.			x	

¹ Graduate Qualities as per [Graduate Qualities Statement](#), V7 (1 April 2026)

Appendix A – English Language Requirements

Applicants must meet the English Language Requirements in one of the following categories:

CATEGORY 1

Applicants whose First language is not English need to demonstrate proficiency in English with a score¹ as outlined in the table below.

English Language Test	Postgraduate Coursework (GradCertMgt, GCRM, MBA, MMgt)	Postgraduate Research (DBA, PhD)
Academic IELTS	6.5 or better (with no individual band lower than 6.0)	7.0 or better (with no individual band lower than 6.0)
TOEFL IBT	79 or better (with writing and reading no lower than 20 and listening and speaking no lower than 18)	94 or better (with no individual band lower than 20)
Academic PTE	58 or better (with no individual band lower than 50)	65 or better (with writing and speaking no lower than 65, listening and reading no lower than 58)
Cambridge English CAE and CPE (from 2015)	176 or better (with no individual band lower than 169)	185 or better (with writing and speaking no lower than 185, and listening and reading no lower than 176)
CTC General Certificate of Education (GCE)	A levels with C or better in English	A levels with A in English

CATEGORY 2 – For Postgraduate Coursework

Evidence of successful completion of Secondary Education in English.

Applicants who have successfully completed Secondary Education (equivalent to Australian Senior Certificate of Education) that was taught and assessed in English in one of the countries listed below where English is the first language:

- Australia
- Canada (except Quebec)
- New Zealand
- Republic of Ireland
- South Africa
- UK - England
- UK - Northern Ireland
- UK - Scotland
- UK - Wales

¹ AIB will accept an English Language Test with the outlined scores taken any time in the two years up to the date of commencement at AIB.

- United States of America

CATEGORY 3 – For Postgraduate Coursework and Research

Evidence of successful completion of Tertiary Education in English

Applicants who have successfully completed Tertiary Education (equivalent to AQF Level 5 or above for Postgraduate Coursework and equivalent AQF Level 8 or above for Postgraduate Research) that was taught and assessed in English in one of the countries listed below where the medium of instruction was in English².

American Samoa	Mauritius
Antigua and Barbuda	Namibia
Australia	Nauru
Bahamas	New Zealand
Barbados	Nigeria
Belize	Papua New Guinea
Bermuda	Philippines
Botswana	Republic of Ireland
Cameroon	Samoa
Canada	Seychelles
Cook Islands	Sierra Leone
Dominica	South Africa
Falkland Islands	Solomon Islands
Fiji	St Kitts and Nevis
Gambia	St Lucia
Ghana	Tanzania
Gibraltar	Trinidad & Tobago
Grenada	Uganda
Guyana	UK – England
Jamaica	UK – Northern Ireland
Kenya	UK – Scotland
Kiribati	UK – Wales
Singapore	United States of America
Liberia	Vanuatu
Malawi	Zambia
Maldives	Zimbabwe

² Medium of Instruction in English is assessed against the Country Education Profiles on Australian Education International (AEI) or the National Academic Recognition Information Centre (NARIC UK). English Instruction will only be accepted if AEI or NARIC UK states that English is the language of instruction relevant to the country, education level or Institution.

For Postgraduate Coursework: Alternative English Language Waiver Pathway

If English isn't your first language, and you are not able to supply evidence outlined in Categories 1, 2 or 3, you may be eligible for an exemption from AIB's English language requirements based on your residence and professional experience.

Applicants need to have lived and worked in an English-speaking country for at least five years prior to the commencement of the course in which they are enrolling to be assessed for an English language waiver.

Applicants are asked to provide documentation to support their application for a waiver, which includes passports/visas and a work reference letter from a direct manager, that covers at least the last 5 years immediately prior to application, on company letterhead with dates and contact details of their direct supervisor. The letter must include a statement that English was the language used (both written and oral) in the performance of their duties/responsibilities.

In line with Australian government requirements, countries approved for waiver are limited to: American Samoa, Australia, Bahamas, Barbados, Belize, Botswana, Canada (excluding Quebec), Fiji, Gambia, Ghana, Gibraltar, Guyana, Ireland, Jamaica, Kenya, Lesotho, Liberia, New Zealand, Nigeria, Papua New Guinea, Samoa, Singapore, Solomon Islands, South Africa, Tonga, Trinidad and Tobago, United Kingdom (including Northern Ireland), United States of America, Zambia, and Zimbabwe.